Inside........
Activities Promo Night (English & Español) .............................................................................................................................. Page 2-3
Off Campus Lunch Policy ............................................................................................................................................................. Page 4-5
Student Services Events / Counselor Alignment for 2020-21 .................................................................................................. Page 6-7
Elk Grove High School Profile .................................................................................................................................................. Page 8-9
Harper Promise Scholarship Information ................................................................................................................................... Page 10-11
College Palooza (English & Español) ...................................................................................................................................... Page 12-13
Congratulations to Our Students ................................................................................................................................................ Page 14-20
Yearbook Information .................................................................................................................................................................. Page 21
Asbestos/Pesticide Information ................................................................................................................................................ Page 22-23
Test Prep Registration Form (English & Español) .................................................................................................................. Page 24-27
From the Nurse (12th Grade Immunization Requirements) ........................................................................................................ Page 28-29
From the Nurse (Ronald McDonald Care Mobile Unit in English & Español) ........................................................................ Page 30-35
From the Nurse (Cold, Flu, Asthma, Allergies Info) .................................................................................................................. Page 36-38
Grading Calendar ........................................................................................................................................................................ Page 39
One Act Wonders .......................................................................................................................................................................... Page 40
Emergency School Closing Information ....................................................................................................................................... Page 41
Kenneth Young Center Information (English & Español) ........................................................................................................ Page 42-43
PTC (Parent Teacher Council) Information ................................................................................................................................ Page 44
GAB (Grenadier Athletic Boosters) Information .......................................................................................................................... Page 45
Congratulations to Choir ................................................................................................................................................................ Page 46
D214 Information (Census and Industry Partnerships) ................................................................................................................ Page 47
United States Census Information ................................................................................................................................................ Page 48-49
EGHS Phone Short Cut Menu ....................................................................................................................................................... Page 50

Elk Grove High School:
847-718-4400 http://eghs.d214.org

Attendance (Need Student ID #)
Last Name A-L: 847-718-4401 or 4402
Last Name M-Z: 847-718-4403 or 4404

Anonymous Tip Line: 847-718-4551
Sports Information: 847-718-4420
ATTENTION
ALL INCOMING
EGHS FRESHMEN

YOU ARE INVITED TO....
Spring 2020
Activities Promo Night

Tuesday, March 31st, 2020
7:00pm – 8:00pm
E.G.H.S Gymnasium

ELK GROVE HIGH SCHOOL WELCOMES....
• ALL INCOMING FRESHMEN
• NEW STUDENTS
• PARENTS OF FRESHMEN & NEW STUDENTS

TO FIND OUT ABOUT ELK GROVE....
• ACTIVITIES
• ATHLETICS
• CLUBS
• FINE & PERFORMING ARTS

♦ SPONSORS WILL BE AVAILABLE FOR QUESTIONS
♦ ATHLETIC SUMMER CAMP INFORMATION
 WILL BE AVAILABLE
♦ EMAIL ROBERT MURPHY, ASSISTANT PRINCIPAL FOR
 ATHLETICS AND ACTIVITIES, WITH ANY QUESTIONS:
  robert.murphy@d214.org
ATENCIÓN
FUTUROS ESTUDIANTES DE 9º GRADO EN EGHS

ESTAN INVITADOS A....
La Noche de Promoción de Actividades Extracurriculares 2020

Martes, 31 de marzo, 2020
7:00pm – 8:00pm
Gimnasio de E.G.H.S

ELK GROVE HIGH SCHOOL LES DA LA BIENVENIDA A....
• Todos los Futuros Estudiantes de 9º Grado
• Nuevos Estudiantes y sus Familias
• Padres de Estudiantes Nuevos y primer año

PARA APRENDER SOBRE....
• Actividades Extracurriculares
• Atletismo
• Clubes
• Bellas Artes y Artes Escénicas

♦ Patrocinadores estarán disponibles para cualquier pregunta
♦ Información sobre campamentos de atletismo en el verano estará disponible
♦ Contacta a Robert Murphy, asistente principal para atletismo y actividades, con cualquier pregunta:
  robert.murphy@d214.org
OFF CAMPUS LUNCH POLICY

THE RULES

FOR SOPHOMORES, JUNIORS, & SENIORS

Starting second semester, sophomores, juniors, and seniors must meet the following criteria to leave campus during lunch:
- Earned a 2.8 GPA during the previous semester.
- No F’s on semester report card.
- No out of school suspensions the previous semester.
- Parental permission form on file.

WHAT IS GPA?

GPA stands for Grade Point Average and measures a student’s academic achievement. Throughout high school, students will receive a GPA each semester and a cumulative GPA for all grades throughout high school. GPA scores can be found on a student’s transcript in Infinite Campus.

HOW IS GPA DETERMINED?

Each grade a student earns on their transcript at the end of the semester is assigned a number of grade points. Two grade point averages are computed and recorded on report cards and transcripts. The weighted GPA is computed by dividing the sum of the weighted grade points by the number of credits attempted. The non-weighted GPA is computed by dividing the sum of non-weighted grade points (A = 4, B = 3, etc.) by the number of credits attempted. Grades earned in physical education and driver education are not included in either GPA.
OFF CAMPUS LUNCH POLICY

FOR SOPHOMORES, JUNIORS, & SENIORS

THE RULES

Starting second semester, sophomores, juniors, and seniors must meet the following criteria to leave campus during lunch:

- Earned a 2.8 GPA during the previous semester.
- No F’s on semester report card.
- No out of school suspensions the previous semester.
- Parental permission form on file.

PosterMyWall.com
EGHS Student Services Events: January - March 2020

Institute Day (Student Non-Attendance Day)
January 6th

ADAP Depression Program
January 15th-17th
Health Classes (All Periods)

Class of 2024 Information Night
January 15th (7-9:00pm)
Cafeteria/Foyer/Gym/Theater

School Resumes After Break (Quarter 3 Begins)
January 7th

Benchmark Testing (9th – 11th Grades)
January 14th & 15th

Martin Luther King Day (Non-Attendance Day)
January 20th

Class of 2024 Course Selection Day
January 25th (8am-3pm)
EGHS Cafeteria

Padres Unidos Meeting “Talking with your Teens”
January 23rd (6:30-8:30pm)
EGHS Library and Room 126C

PLC “Second Look” Placement Day
February 6, 2019

Course Selections Completed (For 2020/21 school yr.)
February 3, 2019

In-Service Day (Student Non-Attendance Day)
February 13th

In-Service Day (Student Non-Attendance Day)
February 14th

Parent Teacher Conferences
February 13th (5:00-9:00pm)

President’s Day (Non-Attendance Day)
February 17th

College Palooza Promo
February 19th (Periods 1-8)
Jr. English Classes

College Palooza
February 22nd (9:00am-1:00pm)
Cafeteria & Band Room

College Palooza in Spanish
February 22nd (9:00am-1:00pm)
Cafeteria & Band Room

Post-Secondary Options Panel
February 25th (7:00pm)
Forest View Educational Center

Freshman: Signs of Suicide (SOS)
February 25th (Periods 1-8)
P.E. Classes in Theater

Freshman: Counselor Meeting for Future Planning
March 3rd (Periods 1-8)
Human Geography Classes

Operation Snowball
February 29th
Main Gym, Aux Gym, Theater, Room 120

Illinois Youth Survey
March 4th (Periods 1-8)
Sophomore & Senior Math Classes

Junior Financial Aid Night
March 12th (7:00pm)
Rolling Meadows H.S. Theater

End of 3rd Quarter
March 13th
# Elk Grove High School 2020-2021
## Counselor Caseload Alignment

### Student Last name:

**FRESHMEN (CLASS OF 2024)**

<table>
<thead>
<tr>
<th>Caseload</th>
<th>Counselor Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-Ch</td>
<td>Steve Gordon</td>
<td>718-4454</td>
<td><a href="mailto:steve.gordon@d214.org">steve.gordon@d214.org</a></td>
</tr>
<tr>
<td>Ci-Goe</td>
<td>Anna Foecking</td>
<td>718-4448</td>
<td><a href="mailto:anna.foecking@d214.org">anna.foecking@d214.org</a></td>
</tr>
<tr>
<td>Gom-Lor</td>
<td>Deb Ohler</td>
<td>718-4516</td>
<td><a href="mailto:debra.ohler@d214.org">debra.ohler@d214.org</a></td>
</tr>
<tr>
<td>Lu-Per</td>
<td>Maria Mroz</td>
<td>718-4450</td>
<td><a href="mailto:maria.mroz@d214.org">maria.mroz@d214.org</a></td>
</tr>
<tr>
<td>Per-St</td>
<td>Heather DeCook</td>
<td>718-4451</td>
<td><a href="mailto:heather.decook@d214.org">heather.decook@d214.org</a></td>
</tr>
<tr>
<td>Su-Z</td>
<td>Scott Deutsch</td>
<td>718-4453</td>
<td><a href="mailto:scott.deutsch@d214.org">scott.deutsch@d214.org</a></td>
</tr>
<tr>
<td>ELL A-L</td>
<td>Leslie Alvarez</td>
<td>718-4449</td>
<td><a href="mailto:leslie.alvarez@d214.org">leslie.alvarez@d214.org</a></td>
</tr>
<tr>
<td>ELL M-Z</td>
<td>Alex Sanchez</td>
<td>718-4607</td>
<td><a href="mailto:alexander.sanch@d214.org">alexander.sanch@d214.org</a></td>
</tr>
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**SOPHOMORES (CLASS OF 2023)**

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<th>Counselor Name</th>
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<tr>
<td>A-Ce</td>
<td>Steve Gordon</td>
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<td>Ch-Gi</td>
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<td>Gl-Lan</td>
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<td>Las-Nev</td>
<td>Maria Mroz</td>
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<td>New-Sa</td>
<td>Heather DeCook</td>
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<td>Sc-Z</td>
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<td>ELL A-L</td>
<td>Leslie Alvarez</td>
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<td>ELL M-Z</td>
<td>Alex Sanchez</td>
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**JUNIORS (CLASS OF 2022)**

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<th>Caseload</th>
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<td>Steve Gordon</td>
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<td>Dan-Gr</td>
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<td>Gu-Li</td>
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** SENIORS (CLASS OF 2021)**

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<td>A-Cha</td>
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<td>Chi-G</td>
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<td>H-Lin</td>
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<tr>
<td>Lip-Nol</td>
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<td>Nor-Ros</td>
<td>Heather DeCook</td>
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<tr>
<td>ELL A-L</td>
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<tr>
<td>ELL M-Z</td>
<td>Alex Sanchez</td>
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</table>
Township High School
District 214

District 214 is a Redefining Ready School with the goal of graduating students who are college ready, career ready and life ready.

Highlights of student experiences includes:

- Every Student chooses one of 16 nationally recognized career clusters to explore their potential postsecondary path
- Students follow a multi-year academic program of study within their career pathway
- Students are encouraged to have one workplace experience, industry credential, plus dual credit and/or AP class

![Graph showing student demographics]

2018 Class Data

- 44% 4-year
- 41% 2-year

Of the 4-year college bound students approximately 40% attend an in-state Public institution while approximately 38% attend in-state private schools. Out-of-state locations account for about 12% both private and out-of-state public.

School and Community

Elk Grove High School, home of the Grenadiers, is one of six, four-year comprehensive high schools in IL High School District 214. It includes portions of the villages of Elk Grove, Des Plaines, Mt. Prospect and Arlington Heights. Elk Grove has an ethnically diverse population made up of students that are 44% Latino, 40% White, 10% Asian, 2% Black and 3% Other. The devoted and professional staff of teachers, counselors, coaches and support staff at EG collaborate to provide a relevant, rigorous curriculum in a safe, supportive learning environment for about 2,000 students. EG’s curricular program features a purposefully aligned, standards-based core course sequence coupled with a vast range of elective related to preparing students for a future in any of the 16 career clusters. Our focus is on developing students into academically successful, ethically prudent young adults.
Transcript Details

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<th>C</th>
<th>D</th>
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<td>90-100</td>
<td>80-89</td>
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<td>Honors Weight</td>
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<tr>
<td>AP weight</td>
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<td>3.0</td>
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</table>

✝ As of the 2017/2018 school year our GPA is reported on a 4.0 scale.
✝ Credit is earned in Physical Education and Drivers Ed, however those grades are not included in a student’s GPA.
✝ D214 does not report class rank and deciles are not available.
✝ If a course is repeated for a higher grade, both courses are listed on the transcript. The initial grade is replaced with an "RE" and only the higher grade is factored into their GPA.
✝ AP courses, Dual Credit Courses as well as PLTW courses all carry AP weight.
✝ Elk Grove High School, along with other D214 schools, use parchment to send all electronic transcripts to accredited educational institutions or NCAA/NAIA Eligibility Center.
✝ Dual Credit courses are identifiable on transcripts by course number. If a number begins with a 6 it is a dual credit course.

D214 Graduation Requirements

21 TOAL CREDITS INCLUDING

<table>
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<tr>
<th>Credits</th>
<th>English</th>
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Elk Grove students benefit from a rich curriculum and extensive extra-curricular opportunities. The average class size is 21 and students must take a minimum of five academic classes plus a PE/Health during the eight-period day.

720 students taking AP
1425 AP Exams Taken
67% Pass Rate

SAT DATA

2018 Mean Score: 1033
2019 Mean Score: 1049
A SCHOLARSHIP OFFERED TO EVERY PUBLIC HIGH SCHOOL STUDENT IN THE HARPER COLLEGE DISTRICT THAT WOULD FUND UP TO TWO YEARS OF COLLEGE.

What if we could promise every public high school student in the northwest suburbs **two years of college tuition-free if they’re willing to earn it**? Think of the possibilities for students, parents and our local workforce. Two years of college. Tuition free.

Under the Harper College Promise Scholarship Program **every** eligible incoming public high school student in Harper’s district can earn up to two years of tuition at Harper College if they maintain solid grades, have good attendance, don’t repeat classes, graduate on time and provide service to their community.

---

**65%**

**Today’s Jobs Require Postsecondary Education**

By 2020, 65 percent of all jobs in the U.S. will require postsecondary education and training beyond high school.

Source: Georgetown University Center on Education and Workforce

---

**21%**

**Earnings Impact of College**

In 2015, median earnings of young adults with an associate degree were 21% higher than those of young adult high school completers.

Source: Natl. Center for Education Statistics

---

“Our communities are going to thrive (with the help of the Promise Program). We’re going to attract good jobs, we’re going to attract businesses. I appreciate the collective commitment to what this is going to do to strengthen the entire region. It’s a really big deal long term.”

—Arne Duncan

former U.S. Secretary of Education
A PROMISE THAT PAYS FORWARD.

HOW IT WORKS

The criteria for the Harper College Promise Scholarship were developed by Harper College, area public high schools and northwest suburban business leaders to promote life skills and habits that will help students succeed in college and provide businesses with smart, skilled and motivated employees. The Promise Scholarship Program enables participating students to attend Harper without having to pay tuition while they earn career certifications and associate degrees. However, signing up for the Promise program does not commit a student to go to Harper. So there’s no reason not to sign up!

IN HIGH SCHOOL

The Program starts in the second semester of a student’s freshman year in high school. If the student meets attendance, rigor, quality, persistence and community service requirements, the student can earn up to two years tuition at Harper College.

ATTENDANCE

Students may only be absent:
- 2nd semester of freshman year: 5 days or less
- Sophomore year: 9 days or less
- Junior year: 8 days or less
- Senior year: 7 days or less

(3 tardies equal an absence)

RIGOR/QUALITY

Graduate college-ready.
Minimum annual grade point average (unweighted):
- 2nd semester of freshman year: 2.0
- Sophomore year: 2.25
- Junior year: 2.25*
- Senior year: 2.3*

*No semester grades of D or F

PERSISTENCE

- Meet minimum credit standards at the end of each year.
- Graduate on time with their class.

COMMUNITY SERVICE

Number of hours per year:
- 2nd semester of freshman year: 5
- Sophomore year: 10
- Junior year: 15
- Senior year: 20

Visit harpercollege.edu/promise for full program details. Program requirements subject to change.

AT HARPER COLLEGE

A high school student who meets the Program’s requirements will earn the first semester of Harper tuition free. The student can continue to attend Harper College tuition-free, semester by semester, for up to four semesters (60 credit hours), if the student meets the following criteria.

RIGOR/QUALITY

Minimum grade point average:
- 1st semester: 2.2
- 2nd semester: 2.3
- 3rd semester: 2.5
- 4th semester: 2.5

No grades of D or F or withdrawal

PERSISTENCE

- A student must attend full-time each semester. (minimum 15 credit hours)
- A student must attend each consecutive semester (fall/spring) until their certificate or degree is completed — up to four semesters.
- Summer session tuition is not included in the program.

COMMUNITY SERVICE

Service requirements must be performed through a Harper-related program.
Number of hours per semester:
- 1st semester: 10
- 2nd semester: 10
- 3rd semester: 10
- 4th semester: 10

All participants are required to fill out a Free Application for Federal Student Aid or FAFSA (Social Security number required) and complete the financial aid process. The Promise Scholarship is for tuition only. Fees and books are additional. See Harper’s website for current tuition and fees.

Visit harpercollege.edu/promise for full program details. Program requirements subject to change.
College Palooza

Saturday, February 22 9:00AM-12PM EGHS

A WORKSHOP TO SUPPORT JUNIOR STUDENTS AND JUNIOR GUARDIANS TOWARDS COLLEGE READINESS

Topics covered

HOW TO PICK THE RIGHT FIT • HOW TO PAY FOR COLLEGE • STEPS TO APPLYING • TOOLS AND RESOURCES TO SUPPORT YOU IN THE PROCESS •

PLUS A SMALL SCALE COLLEGE FAIR TO FOLLOW
TALLERES DE APOYO PARA PADRES Y ESTUDIANTES DEL ONCEavo GRADO EN PREPARACIÓN PARA SUS ESTUDIOS POST-SECUNDARIOS

Temas:

- ¿Cómo elegir la mejor opción?
- ¿Cómo pagar la educación universitaria?
- ¿Qué pasos seguir al aplicar para la universidad?
- ¿Qué recursos y herramientas hay durante este proceso?

HABRÁ UNA FERIA UNIVERSITARIA DESPUÉS DE LOS TALLERES
These students are in the top 10% of all graduating seniors in the State of Illinois. The criterion used is a combination of national examination scores and class rank.
CONGRATULATIONS TO THE ELK GROVE HIGH SCHOOL
NATIONAL HONOR SOCIETY MEMBERS

~ 2019/20 INDUCTEES ~

Kaylyn Ahn
Mariano Alanis
Ryan Allegretti
Rachel Angara-Pasamba
Colleen Atonson
Brayden Bobowski
Nolan Brand
Emma Cady-Underwood
Karissa Chirbas
Alysa Cobb
Cory Dewitt
Natalie Dimov
Dominic Fosco
Kaitlyn Frank
Dean Fries
Varsha George
Hailey Gray
Salam Hussein
Danielle Jasinski
Susan Johnson
Alexa Joshi
Michael Kajiwara
George Kouvelis
Paige Langston
Morgan Leach
Karolina Maksymowicz
Allison Malartsik
Georgena Mathai
Michelle Mathew
Gavin McCorry
Kelly Moellenkamp
Kayla Montemayor
Kesha Patel
Kunjal Patel
Pranjal Patel
Riya Patel
Tasvi Patel
Claudia Rejowski
Abigail Remian
Mia Rondoni
Taylor Schulz
Natasha Mackenzie Sevilla
Ambiya Shaikh
Maia Shelegeda
Maria Sirakova
Izabella Soswa
Andrew Sprenger
Maikayla Staszewski-Perlstra
Alyssa Trausche
Brett Ulreich
Ryan Ulreich
Gerick Jayden Valera
Katelyn Vassiliou
Marcela Velazco
Braden Wild
Natalie Wlodarz
Alex Wojtowicz

~ 2018/19 INDUCTEES ~

Nathan Ahn
Madeleine Britto
Lauren Clausen
Evita Ferrari
Autumn Gouge
Bryce Hennig
Nikhil Jacob
Karissa Kwiatkowski
Marisa Mauro
Noah Morton
Mikaela Orbe
Dhara Patel
Jhanvi Patel
Neil Rasmussen
Kaelyn Rittle
Daniel Salgado-Alvarez
Ryan Steffens
David Villegas
Hannah Baumeister
Jackelyn Campos
Grace Cloherty
Abigail Franke
Payton Gryzak
Jakub Hojsan
John Kaczowka
Ryan Christopher Libiano
Anna Maysschak
Peter Murad
Andrea Panova
Kunal Patel
Katia Pendowski
Bethany Remian
Nicolas Rojas-Rodriguez
Emily Sitkowski
Julia Szynal
Samantha Wadas
Thomas Youhn
Richard Belmonte
Joshua Castic
Ginthia Dominguez
Christopher George
Alexandro Gutierrez
Julianna Huerta
Sandra Kowalik
Paolo Losacco
Sarah McNamara
Shazia Najeeb
Hana Park
Margi Patel
Alyjah Philip
Miguel Reyes
Olayinka Saba
Arisbel Solis
Kate Talens
Mark Wickstrom
Khadiza Zarin
Claire Blomquist
Julian Cisneros
Teodora Evtimova
David Gora
Emma Halfman
Denica Hyppolite
John Kucharewicz
Maximino Martinez
Joseph Mizialek
Michael Olsen
James Pasterski
Vedant Patel
Vanessa Ramirez
Grace Ritter
Rachel Sadalpan
Tetyana Stayura
Madelyn Tosterud
Celeste Wiszowaty
CONGRATULATIONS
STUDENTS OF
1ST QUARTER
CONGRATULATIONS
STUDENTS OF
1ST QUARTER
CONGRATULATIONS
STUDENTS OF
2ND QUARTER

SUCCESS

EGHS Parent Newsletter 18 3rd Quarter - January 2020
CONGRATULATIONS
STUDENTS OF
2ND QUARTER

Great job!
DECA is a co-curricular, high school, student-centered business organization specifically designed to provide activities that will motivate students to learn marketing competencies that will prepare them to become skilled, employable workers in marketing, management, and entrepreneurship, and any marketing related careers. DECA is a national organization with more than 219,000 high school members in 5,000 classrooms in 3,500 schools across the world who are preparing for careers in marketing, finance, hospitality, management and entrepreneurship.

Students involved in DECA have the opportunity to expand their knowledge on business, marketing, management, and finance by attending many field trip opportunities throughout the school year. In addition to those field trip opportunities, students involved in DECA have the opportunity to showcase their business knowledge through DECA’s competitive events. There are four levels of competition for DECA (district, regional, state, and international). These four competitive opportunities allow an opportunity for students to showcase and demonstrate their business and marketing knowledge through DECA’s competitive event structure. Competitive events consist of two business situational role-plays and a business written test.

On November 15th, twenty students represented Elk Grove High School DECA at the District 214 competition at Forest View Educational Center. There were over 270 students that competed at the district level and the experience provided students a wonderful opportunity to experience competition at the district level before the next competition. The next competition is at the Rosemont Convention Center, which includes 18 schools and over 1300 DECA members competing to advance to the state level.

Elk Grove did extremely well at our district competition with ten students taking stage in their event. Kaylyn Ahn, Karah Estillore, Aaron Akasala, and Will Kania took 3rd place in their marketing exams. Giselle Mejia and Sean Martinez took 1st place in their promotion’s role play and 2nd place overall in their respective events. Zach Eugene took 2nd place in his marketing exam, 3rd place in both his role plays and a second place overall in accounting applications. Shiv Patel took 3rd place in his marketing test, 1st place in his human relations role play, 2nd place in his communications role play, and 2nd place overall in his Human Resource management event. Sandra Kowalik took 1st place in her marketing test, 1st place in her promotion’s role play, 2nd place in her communications role play, and 1st place overall in the business services event. And finally, Mariano Alanis had a clean sweep in his event and took 1st place in all areas of his management event. Congratulations to all!
DON’T FORGET TO RESERVE YOUR YEARBOOK!

You may order your yearbook in the Main Office or Student Activities Office (books are $50 each). You can pay with cash, credit or debit card; checks should be made payable to Elk Grove High School.

Your yearbook may also be ordered at Jostens.com (Jostens will allow a payment plan if desired). Last day to reserve your book is February 28, 2020. After that date, students will take a chance on availability at distribution.

*No orders after February 28, 2020

If you have not received your picture packet from Picture Day this year, please contact Lifetouch at the following:

♦ [http://customerservicelifetouchrn@lifetouch.com](http://customerservicelifetouchrn@lifetouch.com)
♦ 630-910-6800 Choose Option 5*

*It is very important for parents to choose option 5 even though the prompt says it is for senior portrait appointments

**PLEASE NOTE:**
If you choose a different option, you will get re-routed to the Lifetouch National Call Center
ASBESTOS HAZARD EMERGENCY RESPONSE ACT

In accordance with the Asbestos Hazard Emergency Response Act (AHERA) and the Illinois Asbestos Abatement Act (105 ILCS 105/), you are being notified that all District 214 facilities contain various amounts and types of asbestos-containing building materials (ACBM). These materials do not pose any hazard to individuals unless the materials are disturbed.

The District maintains compliance with all applicable governmental and regulatory asbestos rules and regulations. The District also maintains compliance with the Illinois Department of Public Health (IDPH) and Cook County Department of Public Health (CCDPH) guidelines for operations and maintenance activities. The District routinely performs operations and maintenance activities, required inspections, and surveillance activities to verify that the materials are being managed according to IDPH and CCDPH guidelines.

The Building and Grounds Department of each individual facility and the District Operations Department have on file copies of the AHERA Management Plans that describe the locations of all ACBM. These Plans are available for inspection during regular business hours. Contact the Director of Operations for more information at (847) 718-7619.

PESTICIDE APPLICATION NOTIFICATION REGISTRY

All District 214 facilities practice Integrated Pest Management to minimize the use of any pesticides on school grounds. The Structural Pest Control Act (225 ILCS 235/) and the Lawn Care Products Application and Notice Act (415 ILCS 65/) requires public schools to notify parents/guardians and school employees at least 48 hours (two business days) prior to any pesticide applications on school grounds. The term “pesticide” includes insecticides, herbicides, rodenticides and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobials such as disinfectants, sanitizers or deodorizers, insecticide baits and rodenticide baits.

Pesticide application notification can be included in newsletters, bulletins, calendars and/or other correspondence currently published by each school and the District. All District 214 facilities have established a registry of individuals who wish to be specifically notified of pesticide applications on school grounds. To be included in this registry, please contact your student’s individual school or program for more information.
January 2, 2020

Dear Parent/Guardian and Staff Members:

In 1999 the Illinois General Assembly passed laws requiring that public schools notify parents/guardians and school employees at least 48 hours prior to any pesticide applications on school property. The term “pesticide” includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobial agents (such as disinfectants, sanitizers, or deodorizers), insecticide baits, and rodenticide baits.

Elk Grove High School has therefore established a registry of people who wish to be notified. To be included in this registry for school year 2019-20, please complete the form below and submit it to the Building and Grounds Supervisor at your school. Any other questions you may have regarding the District’s pest management practices may also be directed to the District 214 Director of Operations at (847) 718-7619.

______________________________________________________________

School Pesticide Application Notification Program Registry

Please notify me, at least 48 hours in advance, when any pesticide applications will occur on school property.

Parent/Guardian/Staff member Name: _________________________________

Student Name / School: ____________________________________________ EGHS

Address: __________________________________________________________

__________________________________________ Zip______________

Phone: ____________________________________________________________

RETURN TO:
Jack Hummel, Building & Grounds Supervisor
Elk Grove High School
500 W Elk Grove Blvd
Elk Grove Village, IL 60007
(847) 718-4485
john.hummel@d214.org
Elk Grove High School’s SAT Test Prep Seminar provides a comprehensive approach to help prepare students for the SAT and enables them to apply and practice strategic methods that improve results. Students will learn how the SAT is scored and develop test-taking strategies. Homework assignments will help solidify skills. This seminar is not an individualized subject matter tutorial class. It is a review of the content that students should have been exposed to in their normal high school classes.

**Saturday Mornings**  
January 25, February 1, 8, 29, and March 7  
8:00 a.m. to 11:30 a.m.

Session will be canceled if minimum enrolment is not met

If you are unable to attend on these dates/times and are interested in attending the SAT Prep Seminar at one of our other District 214 schools please contact the Assessment Center at EG for details.

**All junior students will take a State SAT with Essay in school on April 14th**

Students who would like to take an additional National SAT can register for the following dates:  
March 14, 2020 – register by February 14  
May 2, 2020 – register by April 3  
June 6, 2020 – register by May 8  
(Register online at www.collegeboard.org)

To register for SAT Test Prep please complete the form on the back. Both students and parents must sign the agreement at the bottom. Please return the form to the Assessment Center (Room 123). **Registration will be accepted until the session is filled.** Sign up early! Refunds will only be issued prior to the start of the first class.

**Room assignments will be posted outside of the Assessment Center (Room 123) several days before classes begin.** If you have questions regarding the SAT Test Prep Seminar, please contact Mrs. Biging at carol.biging@d214.org or (847) 718-4425.

**REGISTER EARLY – CLASSES FILL QUICKLY**
EGHS 2020 SAT Plus Writing Test Preparation Seminar Registration

Test Prep Expectations:
Students will . . .
• arrive promptly at each session.
• attend all test prep sessions. **Refunds are not available after the first class.**
• bring their iPads, pencils, paper, and calculators to each session.
• benefit from completing all homework assignments.
• be removed from class if they are disruptive. If the behavior continues, the student will not be allowed to continue the program.

Test Prep Outcomes:
Students will . . .
• increase familiarity with the SAT test format.
• learn strategies for analyzing and attacking specific question types.
• receive general tips on taking standardized tests and dealing with test stress.
• review basic skills in English, Math, Reading, and Writing.

Although attendance and homework are not mandatory for our test prep program, both are strongly encouraged. Please encourage your student to do all assigned homework and to attend all classes.

Contact Mrs. Biging or Mrs. Beyer if you have questions about your child’s attendance.
Test Prep Supervisor: Mrs. Biging (847) 718-4425 or carol.biging@d214.org
Test Prep Assistant: Mrs. Beyer (847) 718-4536 or mirta.beyer@d214.org

STUDENT NAME: ___________________________________________ ID#: __________________________

I wish to participate in the SAT Plus Writing PREP SEMINAR at EGHS:

| Saturday Mornings | 8:00 a.m. to 11:30 a.m. |

Payment method (check one):  CASH_______  CHECK:_______

PARENT SIGNATURE: ___________________________________________ DATE: __________________________

STUDENT SIGNATURE: ___________________________________________ DATE: __________________________

*I agree to meet the expectations of EGHS’s SAT Test Prep Seminar*

Detach and return (or mail) with cash or a check for $125 **made payable to Elk Grove High School** to:

Elk Grove High School  
Attn: Assessment Center  
500 West Elk Grove Blvd  
Elk Grove Village, IL 60007
ELK GROVE HIGH SCHOOL
Seminario de preparación para el examen de escritura SAT Plus 2020

Recomendación para: TODOS LOS JUNIORS.

Costo es de: $125

Registración: Registro en papel o en línea: del 8 de enero al 22 de enero (se requiere tarjeta de crédito)

El Seminario de Preparación para el Examen SAT de la Escuela Secundaria Elk Grove ofrece un enfoque integral para ayudar a preparar a los estudiantes para el examen y les permite aplicar y practicar métodos estratégicos que mejoran los resultados. Los estudiantes aprenderán cómo se califica el SAT y desarrollarán estrategias para tomar exámenes. Las tareas para el hogar ayudarán a solidificar las habilidades. Este seminario no es una clase tutorial individualizada. Es una revisión del contenido al que los estudiantes deberían haber estado expuestos en sus clases normales de la escuela secundaria.

| Sábado mañana | Enero 25, Febrero 1, 8, 29 Marzo 7 | 8:00 a.m. a 11:36 a.m. |

Las sesion será cancelada si no se cumple con la inscripción mínima.

Si no puede asistir en estas fechas/horas y está interesado en asistir al Seminario de Preparación para el SAT en una de las otras escuelas del Distrito 214, comuníquese con el Centro de Evaluación en EG para obtener detalles.

Todos los estudiantes (Junior) tomarán un examen SAT estatal con ensayo en la escuela el 9 de abril

Los estudiantes que deseen tomar un SAT nacional adicional pueden inscribirse para las siguientes fechas:
14 de marzo del 2020 - registrarse antes del 14 de Febrero
2 de mayo del 2020 - registrarse antes del 3 de Abril
6 de junio del 2020 - registrarse antes del 8 de Mayo
(Regístrese en línea en www.collegeboard.org)

Para inscribirse en el seminario de preparación para el examen SAT, por favor complete el formulario en la parte posterior. Tanto los estudiantes como los padres deben firmar el acuerdo en la parte inferior. Por favor, devuelva el formulario al Centro de Evaluación (Sala 123). Se aceptará la inscripción hasta completar la sesión. ¡Regístrate temprano! Los reembolsos sólo se emitirán antes del inicio de la primera clase.

Las asignaciones de salones se publicarán fuera del Centro de Evaluación (Salón 123) varios días antes de que comiencen las clases. Si tiene preguntas sobre el Seminario de preparación para el examen SAT, comuníquese con la Sra. Biging al correo electrónico carol.biging@d214.org o al 847-718-4425.

REGISTRATE TEMPRANO- LAS CLASES SE LLENAN RÁPIDAMENTE
EGHS Registración al Seminario de preparación para el examen de escritura SAT Plus 2020

Expectativas de preparación para el examen:
Los estudiantes deberán . . .
• llegar puntualmente a cada sesión.
• asistir a todas las sesiones de preparación. Los reembolsos no están disponibles después de la primera clase.
• traiga sus iPads, lápices, papel y calculadoras a cada sesión.
• beneficiarse de completar todas las tareas asignadas.
• ser retirado de la clase si son disruptivos. Si el comportamiento continúa, no se permitirá al estudiante continuar en el programa.

Resultados de la preparación de la prueba:
Los estudiantes deberán . . .
• aumentar la familiaridad con el formato de la prueba SAT.
• Aprender estrategias para analizar y atacar tipos específicos de preguntas.
• recibir consejos generales sobre cómo tomar exámenes estandarizados y sobre cómo tratar el estrés del examen.
• revisar habilidades básicas en inglés, matemáticas, lectura y escritura.

Aunque la asistencia y la tarea no son obligatorias para nuestro programa de preparación de exámenes, ambos son fuertemente alentado. Por favor anime a su estudiante a hacer todas las tareas asignadas y asistir a todas las clases.

Comuníquese con la Sra. Biging o la Sra. Beyer si tiene preguntas sobre la asistencia de su hijo.
Supervisor de preparación de exámenes: Sra. Biging (847) 718-4425 o carol.biging@d214.org
Asistente de preparación de exámenes: Sra. Beyer (847) 718-4536 o mirta.beyer@d214.org

Deseo participar en el SEMINARIO DE PREPARACIÓN PARA EL EXAMEN DE ESCRITURA SAT PLUS (MARQUE UNO)

Sábado en la mañana 8:00 a.m. a 11:36 a.m.

# CHEQUE: __________

Firma de Padre o tutor: ___________________________ Fecha: ___________________________
Firma del estudiante: ___________________________ Fecha: ___________________________
Estoy de acuerdo en cumplir con las expectativas del Seminario de preparación para el examen SAT de EGHS

Separe y devuelva (o envíe por correo) con efectivo o un cheque por $ 125 a nombre de Elk Grove High School a:

Elk Grove High School
Attn: Assessment Center
500 West Elk Grove Blvd.
Elk Grove Village, IL 60007
January 1, 2020

Dear Parent/Guardian,

Immunization Requirement for the 2020-2021 School Year:

For the 2020-2021 school year, **all students entering 12th grade shall show proof of having received two doses of MENINGOCOCCAL CONJUGATE VACCINE (Menactra, Menveo, MCV4) prior to starting school.** The first dose should have been administered on or after their 11th birthday and the second dose on or after their 16th birthday. An interval of at least eight weeks between the first and second dose is required. **Only one dose of the vaccine is required if the first dose is administered when the child is 16 years of age or older. You do not have to wait until your child is going into 12th grade to get the 2nd dose of meningococcal conjugate vaccine - once your child turns 16 years-old they are eligible to receive it.**

Your child may have already received both doses of the required Meningococcal Conjugate Vaccine, however we may not have received proof that they were given. Please check with your child’s medical provider to determine if they received the two Meningococcal Conjugate Vaccines and, if they were given, please ask that they complete all information indicated below, including their signature and office stamp. **If your child has not received both doses, you are required to get this vaccination for your child or your child will be subject to exclusion as described in the school code of Illinois.**

**Your child will not be able to receive their class schedule or attend school in August until all immunizations are up to date.**

Please submit this completed form or an updated immunization record to the Health Office at Elk Grove High School as soon as possible.

Sincerely,

Laura M. Yamate B.A., R.N., IL PEL-CSN
Certified School Nurse - Health Services
Ph: 847-718-4473
Fax: 847-718-4562
Email: laura.yamate@d214.org

Valerie Norris
Assistant Principal of Student Services
Ph: 847-718-4421
Email: valerie.norris@d214.org

Student Name: ___________________________________________ ID# _______________________

Meningococcal Conjugate Vaccine #1: ______________________ #2: _______________________
(Date) (Date)

Physician Clinic Stamp and Signature: ________________________________________________
1 de enero de 2020

Estimado Padre/Guardian

Requisitos de Vacunación para el año escolar 2020-2021:

Para el año escolar 2020-2021, todos los estudiantes que ingresen al 12° grado deberán mostrar prueba de haber recibido dos dosis de la VACUNA CONJUGADA MENINGOCOCCAL (Menactra, Menveo, MCV4) antes de comenzar la escuela. La primera dosis debería haberse administrado en o después de su cumpleaños número 11 y la segunda dosis en o después de su cumpleaños número 16. Se requiere un intervalo de al menos ocho semanas entre la primera y la segunda dosis. Solo se requiere una dosis de la vacuna si la primera dosis se administra cuando el niño tiene 16 años o más. No tiene que esperar hasta que su hijo ingrese al grado 12 para recibir la segunda dosis de la vacuna conjugada contra el meningococo; una vez que cumpla los 16 años, es elegible para recibirla.

Es posible que su hijo ya haya recibido las dos dosis de la vacuna conjugada meningocócica requerida, sin embargo, es posible que no hayamos recibido recibido pruebas de que se le dieron. Consulte con el proveedor médico de su hijo para determinar si recibieron las dos vacunas conjugadas contra el meningococo y, si se las dieron, solicite que completen toda la información indicada a continuación, incluida su firma y el sello de la oficina. Si su hijo no ha recibido ambas dosis, se le exige que se vacune para su hijo o su hijo estará sujeto a exclusión según se describe en el código escolar de Illinois.

Su hijo no podrá recibir su horario de clases o asistir a la escuela en agosto hasta que todas las vacunas estén actualizadas.

Envíe este formulario completo o un registro de vacunación actualizado a la Oficina de Salud de la Escuela Secundaria Elk Grove lo antes posible.

Atentamente,

Laura M. Yamate B.A., R.N., IL PEL-CSN
Certified School Nurse - Health Services
Ph: 847-718-4473
Fax: 847-718-4562
Email: laura.yamate@d214.org

Valerie Norris
Assistant Principal of Student Services
Ph: 847-718-4421
Email: valerie.norris@d214.org

Nombre del estudiante: ___________________________________ ID# __________________

Meningococcal Conjugate Vaccine #1: ___________________ #2: ___________________
(Fecha) (Fecha)

Sello de la Clínica del Médico y Firma: ___________________________________________
The Ronald McDonald Care Mobile Clinic is coming to Elk Grove High School & Oasis Mobile Home Park

January 28, 2020 – Elk Grove High School - 9:00 a.m. – 2:30 p.m.

The clinic will provide free physicals and immunizations for students that do not have insurance or have the medical card (Medicaid).

Attention: Freshmen – You must have a current physical to start school.

Attention: Juniors – You will need to have the Meningitis vaccine before starting Senior year.
La clínica móvil de Ronald McDonald
Viene a Elk Grove High School & Oasis Mobile Home Park

28 de enero del 2020 - Escuela Secundaria Elk Grove - 9:00 a.m. - 2:30 p.m.

La clínica proporcionará exámenes físicos e inmunizaciones gratis para los estudiantes que no tienen seguro médico o la tarjeta médica (Medicaid).

Atención: los estudiantes que van a entrar al 9º deben tener un examen físico reciente para comenzar la escuela.

Atención: Los estudiantes del 11 grado (“Juniors”) Tienen que tener la vacuna contra la meningitis antes de comenzar el último año (“senior”).

Pregunte a nuestra enfermera escolar sobre los detalles.
**Ronald McDonald Care Mobile**  
**Patient Demographic Information and Patient Agreements & Authorizations Form**

### Patient Information

| Last Name: ________________________________ | First Name: _____________________________ | Middle Initial: ______________________ |
| Date of Birth: ____________________________ | Age: _____________ | Sex: ____________ | Race: ________________ |
| Address: __________________________________ | City/State: ____________________________ | Zip Code: ____________ |
| Home Phone Number: ________________________ | ________________________________ |

### Parent/Legal Guardian Information

| Last Name: __________________________________ | First Name: ______________________________________ |
| Address: __________________________________________ | City/State/Zip Code: ______________________________________ |
| Cell Phone/Best Daytime Contact number: ______________________________ | ________________________________ |

### Insurance/Doctor

| Who is your child’s regular/primary doctor? | When was your child’s last visit to this doctor? ______________ |
| Name: ______________________________________ | Phone: _____________________________________________ |
| Address: _____________________________________ | Fax: _____________________________________________ |
| Which type of insurance does your child have (please circle)? | Plan Name: ________________________________ |
| Medicaid/Public Insurance | No Insurance | Private Insurance (PPO/HMO) | Plan Number: ________________________________ |

May your child receive free healthy snack items (may contain nuts, soy, dairy, egg or gluten)? Yes ______ No ______

Please list any REQUIRED immunizations you do NOT want your child to receive:

Please mark which RECOMMENDED immunizations you do or do not want you child to receive:

| Flu vaccine | Yes _____ No ____ | Hepatitis A vaccine (2 dose series) Yes ____ No ____ |
| HPV (Human Papilloma Virus) vaccine Yes ____ No ____ |
| (2 dose series if 11-15, 3 dose series if 15 or older) |

**CONSENT FOR TREATMENT:** I do consent/permit to the treatment provided by Advocate Physicians, Nurses or other designated health care providers. I understand that Physicians, Nurses and other health care providers in training may, under the supervision of appropriate personnel, participate in my child’s treatment and I consent/permit to such student involvement. This treatment can include physical examination, health screenings and all recommended and required immunizations except where declined above.

**AUTHORIZATION FOR RELEASE OF PERSONAL HEALTH INFORMATION:**

- I authorize/allow the use and disclosure of this personal health information (PHI) for the purposes of diagnosing or providing treatment to my child, obtaining payment for care, or for health care business management of Advocate Medical Group.
- I authorize/allow Advocate to release information required in the process of applications for financial coverage for services. This authorization provides that Advocate may release specific clinical information related to my child’s diagnoses and treatment, which may be requested by an insurance company or its representative.
- I authorize Advocate to provide my child’s educational institution/school with a copy of the health exam and to include immunizations administered.
- I authorize Advocate to release information from the visit to the primary health care provider/doctor provided above.

**DISCLAIMER:** This Ronald McDonald Care Mobile is made possible by a grant from the Ronald McDonald House Charities, Inc. ("RMHC"), a non-profit, tax-exempt charitable corporation. RMHC has no responsibility or liability for the operation of this Ronald McDonald Care Mobile or any of the medical or dental activities conducted herein.

**Patient’s Parent/Guardian:** __________________________________________ Date: ________________________________

---

*From the School Nurse....*
**Ronald McDonald Care Mobile**

**Datos demográficos del paciente, acuerdos y autorizaciones**

### Información del paciente

| Apellido: _______________________________________ | Primer nombre:  ____________________ | Inicial del segundo nombre: ___ |
| Fecha de nacimiento:  ______________________________ | Edad:  _________ | Sexo:  ____________ | Raza:  _________________ |
| Domicilio:  _______________________________________| Ciudad/Estado:  ____________________ | Código postal:  ___________ | Número de teléfono de la casa:  ______________________ |

### Información del pariente/del tutor legal

| Apellido:________________________________________ | Primer nombre:  _______________________________________ |
| Domicilio:  ______________________________________| Ciudad/Estado/Código Postal:  ____________________________________ |
| Número de teléfono celular/el número que prefiere que le llamemos primero :  ______________________________________________ |

### Información del seguro médico / doctor

| ¿Quién es médico regular o primario de su hijo? | ¿Cuándo fue la última cita con su doctor? ______________ |
| Nombre ______________________________________________ | Número de teléfono: ___________________________________ |
| Dirección _____________________________________________ | Número de fax: _______________________________________ |
| ¿Cuál tipo de seguro médico tiene su hijo/hija (favor de marcar)? | Nombre del Plan: _______________________________________ |
| Medicaid/Ayuda Pública | No seguro médico | Seguro privado | Número del Plan: _______________________________________ |

| ¿Podemos darle a su hijo/hija comida saludable (puede contener cacahuate, soja, leche, huevo o gluten)?  Sí______  No ______ |
| Denos la lista de las vacunas REQUERIDAS que NO quiere que su hijo/hija reciba: |
| La vacuna de la gripe | Sí______  No ______ | Hepatitis A (serie de 2 dosis) | Sí______  No ______ |
| La vacuna contra el VPH (Virus del Papiloma Humano) | Sí_____ No_______ |
| (serie de 2 si tiene 11-15 años, serie de 3 si tiene más de 15 años) |

### CONSENTIMIENTO DE TRATAMIENTO:

Por el presente, consiento al tratamiento proporcionado por médicos, enfermeras y otros proveedores de atención médica de Advocate. Entiendo que los médicos, las enfermeras y otros proveedores de atención médica que se están capacitando en el hospital pueden, bajo la supervisión del personal apropiado, participar en el tratamiento de mi hijo(a) y consentí la participación de dichos estudiantes en estos servicios. Este tratamiento puede incluir examen físico, cheques de salud y todas las vacunas recomendadas y requeridas excepto las que usted denegó anteriormente.

### AUTORIZACIÓN PARA LA DIVULGACIÓN DE INFORMACIÓN PERSONAL DE SALUD:

- Autorizo el uso y la divulgación de mi información personal de salud (PHI) con fines relativos a mis diagnósticos o mis tratamientos, a la obtención del pago de mi tratamiento, o con fines relativos a la realización de las operaciones de atención médica del Advocate Medical Group.
- Autorizo a Advocate a divulgar toda la información necesaria durante la tramitación de solicitudes de cobertura financiera para los servicios. Esta autorización dispone que Advocate pueda divulgar información clínica objetiva relacionada con mi diagnóstico y mi tratamiento, que pueda ser solicitada por mi compañía de seguro o su agente designado.
- Autorizo a Advocate a proporcionar a la institución educativa de mi hijo una copia de su examen médico, incluidas las vacunas que se le hayan administrado.
- Autorizo a Advocate a divulgar la información de la visita al proveedor de atención médica primaria o médico mencionado.

### CESIÓN DE BENEFICIOS:

En contraprestación de los servicios proporcionados, por el presente, cedo y autorizo el pago directo a Advocate Medical Group de todos los beneficios del seguro, del plan de salud o de otro pagador independiente que de lo contrario serían pagaderos a mí o en mi nombre por servicios para paciente ambulatorio.

### EXENCIÓN DE RESPONSABILIDAD:

Este Centro de Atención Móvil Ronald McDonald se hizo posible debido a una subvención de Ronald McDonald House Charities, Inc. (“RMHC”), una corporación benéfica sin fines de lucro y exenta de impuestos. RMHC no es responsable ni tiene obligación legal por la operación de este Centro de Atención Móvil Ronald McDonald, ni por cualquiera de las actividades médicas o dentales que se lleven a cabo dentro del mismo.

---

Pariente/Tutor del paciente: _____________________________ | Fecha: ___________________________
**Child History Form**

***All information must be completed in order for your child to be seen***

**Child's Name_________________________________ Date of Birth__________________ Male____ Female ______

Address___________________ _____________________ City__________________________ Zip Code ____________

Last visit to regular doctor_____________________ Reason ________________________________

Last visit to dentist ____________________ ____________ Last vision test ________________________________ ____________

How many days has child missed from school in the past year? ______ ____ Reason(s) ______________________________

How many times has child been in the emergency room in the past year? ___ __ List reasons _________________________

Has your child had any health problems or major illnesses?

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<thead>
<tr>
<th>Condition</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asthma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth defects</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Loss of function of body part</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Sickle cell/hemophilia</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Bone/joint problems</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Developmental delay</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Has your child had any overnight hospitalizations or any surgeries? ______________________________

Taking any medication (list) ________________________________ ________________________________ __________

Allergic to any medication/foods/other (list) ________________________________ _____________________________

Any reaction to previous immunizations: (circle) fever 104 or more, seizure, severe allergic reaction, rash, or change in mental state. Other__________________________ None _______________

**Family history of child being seen:** Place the letter of family member who has each problem on chart below — Mother, Father, Sister, Brother, Grandparent, Aunt, Uncle:

<table>
<thead>
<tr>
<th>Condition</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heart disease</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stroke</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High Blood Pressure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diabetes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asthma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seizures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cancer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Has anyone in family had sudden death before age 50? Yes____ No____ If so, reason ______________________________

Anything else you would like us to know about your child or any special concerns? ________________________________

**Parent/legal guardian signature** ___________________________________________________________ Date____________

**FOR OFFICE USE ONLY:**

Above patient history reviewed ( )

Current Complaints: ( ) School performance assessed ( ) Nutrition/activity assessed ( ) Development for age assessed ( ) Behavioral concerns

Adolescents: HEADSS Assessment: ____________ ( ) no concerns

Physical Exam positive findings (see school form for vitals): ____________ ( ) Nutritional Risk ( ) Other ____________

Plan: _________________________________________ Immunizations: _______________________________________

Screenings: ( ) Hgb ( ) Lead ( ) Glucose ( ) STI

Health Education: ( ) Nutrition ( ) Activity ( ) Safety ( ) Safe Sex ( )

Provider ____________________________________ Printed Name ____________________________ Date _________
**Formulario de antecedentes del niño**

***Tiene que llenar toda la información para que podamos atender a su hijo(a)***

<table>
<thead>
<tr>
<th>Antecedente</th>
<th>Sí</th>
<th>No</th>
<th>Diabetes</th>
<th>Sí</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asma</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Defectos congénitos</td>
<td></td>
<td></td>
<td>Problemas del corazón/falta de aliento</td>
<td>Sí</td>
<td>No</td>
</tr>
<tr>
<td>Pérdida de la función de una parte del cuerpo</td>
<td></td>
<td></td>
<td>Soplo en el corazón, presión alta</td>
<td>Sí</td>
<td>No</td>
</tr>
<tr>
<td>Anemia drepanocítica/hemofilia</td>
<td></td>
<td></td>
<td>Mareo o dolor en el pecho al hacer ejercicio</td>
<td>Sí</td>
<td>No</td>
</tr>
<tr>
<td>Problemas de los huesos o articulaciones</td>
<td></td>
<td></td>
<td>Problemas de los oídos o de audición</td>
<td>Sí</td>
<td>No</td>
</tr>
<tr>
<td>Retraso del desarrollo</td>
<td></td>
<td></td>
<td>Problemas de los ojos o de la vista</td>
<td>Sí</td>
<td>No</td>
</tr>
</tbody>
</table>

¿Ha sido hospitalizado o le han hecho alguna cirugía? __________________________

Medicamentos que toma (anote todos) ______________________________________________________________________

Alergia a algún medicamento/alimento/otro tipo (anote todas) ______________________________________________________________________

Reacción a vacunas anteriores: (encierre las que correspondan) fiebre de más de 104 °F, convulsiones, reacción alérgica grave, erupción cutánea o cambio de estado mental. Otra _____________________________ Ninguna __________________

**Antecedentes familiares** del niño: Anote en la tabla la letra del miembro de la familia que tiene el problema —Madre, Padre, Ho para hermana, Ho para hermano, Abuelo(a), Ta para tío, To para tí:

<table>
<thead>
<tr>
<th>Antecedente</th>
<th>Asma</th>
<th>Cardiopatía</th>
<th>Accidente cerebrovascular</th>
<th>Presión arterial alta</th>
<th>Diabetes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¿Algún miembro de la familia falleció súbitamente antes de los 50 años? Sí____ No____ Si es afirmativo, ¿cuál fue la razón? __________________________

¿Alguna otra cosa que quiera informarnos sobre su hijo(a) o alguna preocupación en especial? __________________________

Firma del padre/tutor ___________________________ Fecha __________________________

Nombre (con letra de imprenta) ___________________________ ___________________________ ___________________________ ___________________________

**FOR OFFICE USE ONLY (SOLA PARA EL USO DE LA OFICINA):**

Above patient history reviewed ( )

Current Complaints: ( ) School performance assessed ( ) Nutrition/activity assessed ( ) Development for age assessed ( ) Behavioral concerns

Adolescents: HEADSS Assessment: ( ) no concerns

Physical Exam positive findings (see school form for vitals): ( ) Nutritional Risk ( ) Other __________________________

Plan: __________________________

Immunizations: __________________________

Screenings: ( ) Hgb ( ) Lead ( ) Glucose ( ) STI

Health Education: ( ) Nutrition ( ) Activity ( ) Safety ( ) Safe Sex ( ) __________________________

Provider ___________________________ Printed Name ___________________________ Date ___________________________
From the School Nurse......

**Meningitis Vaccine Requirements:**
Just a reminder that all students 16 years of age and older will be required to receive a meningitis vaccine prior to entering 12th grade. Our district practices first day exclusion. If students do not provide proof of having received a meningitis vaccine by the first day of school as they enter 12th grade, they will be excluded from starting school until we receive this documentation. Students who have a medical or other reason for not receiving the vaccine must provide documentation to the health office indicating the exception.

**Ronald McDonald Medical Van:**
Students who are on Medicaid insurance or have no insurance coverage are eligible to participate in our Ronald McDonald Medical Van Service. They provide sports physicals, school physicals and immunizations. Please contact the Health Office at school to advise if you would like to participate or if you would like to receive further information. We highly encourage students going into 12th grade next school year who meet the requirements for participation in this service to contact the School Nurse. There will be at least 4 days throughout the current school year that we will be hosting the Ronald McDonald Medical Van so there will be multiple opportunities to participate. All forms needed are included in this newsletter in both English and Spanish.

**Chronic Health Conditions:**
School achievement is dependent upon effectively meeting the health needs of each student. If your student has a chronic health condition such as asthma, severe allergies, diabetes or a seizure disorder, it is important for the school, medical provider and family to work together to provide the best educational experience possible.

In an effort to provide your student the opportunity for a successful school year, a number of healthcare plans are available on the District 214 Health Services webpage: [https://www.d214.org/departments/health-forms/](https://www.d214.org/departments/health-forms/). The care plans are designed to help the school nurse collaborate with your student’s medical provider and family to ensure that their healthcare needs are met.

You can print the care plan from the link listed above or go to the District 214 website and go to the Health Services tab. We ask that you do this prior to the start of each school year, as each school year we will need another care plan turned into the health office at school.

If your student requires daily medication, an epinephrine injector or inhaler during the school year, these forms are also available on the District 214 website on the Health Services page: [https://www.d214.org/departments/health-forms/](https://www.d214.org/departments/health-forms/). Please complete the forms with your student's medical provider and return to the Health Office at your student's school along with the medication. The medication must be in its original container or packaging or alternatively it must be in an appropriately labeled container from a pharmacy.

The school nurse is available to meet with you and your student to discuss the care plan or any concerns you may have regarding your student's health needs at school. If you would like to schedule a meeting, please contact Laura Yamate R.N., Elk Grove High School Nurse, with any questions or concerns at 847-718-4473 or laura.yamate@d214.org.
Flu/Cold Information:
Influenza (the flu) is a serious illness. Symptoms can include sore throat, headache, fever, cough, nasal congestion/sneezing, fatigue, muscle/body aches and weakness. Children may also feel nauseated, vomit or have diarrhea. Cold symptoms are very similar to flu symptoms, however the primary difference between a cold and the flu is that the flu comes on very suddenly whereas with a cold your symptoms often come on gradually. If you suspect that either you or a loved one has the flu, it is important to seek a medical evaluation for proper diagnosis and treatment.

Transmission: The flu and cold are both caused by viruses and both are typically spread via droplet transmission. This means that when people that are infected with the flu or cold virus and they are coughing and sneezing, they release droplets into the air that can be inhaled by other people who can then become infected. When someone coughs or sneezes, the droplets that they expel into the air can travel up to 20 feet at speeds of 25-50 miles per hour. These droplets can also stay suspended in the air for hours. You can also get the flu from contaminated surfaces (for example - doorknobs, faucets, telephones). When you touch a contaminated surface and then touch your face, this allows the virus to enter your nose or mouth and transmit itself. Keep in mind that viruses can live on surfaces for up to 24 hours.

Treatment for the flu includes increasing water intake, potential antiviral medication (if diagnosed within 48 hours of onset) and plenty of rest. Antibiotics are ineffective against the flu and are sometimes prescribed to prevent a secondary infection related to a cold virus. Before using over the counter cold or flu treatments, please consult with your medical provider.

It is very important that you check with your child’s medical provider before administering aspirin or aspirin-containing cold/flu products if your child is under 18 years of age.

Other Information: According to the CDC, people who have the flu are typically contagious from 1 day prior to becoming symptomatic and up to 7 days after becoming symptomatic. Therefore, it is very important that you stay home from work or school for approximately 7 days after symptoms begin to ensure you are no longer contagious to others. Sometimes when you begin feeling better you feel well enough to return to normal activities (including work or school), however please keep in mind that the goal is prevent others from getting sick as well which is why the CDC recommends staying home for at least 7 days from onset of symptoms.

As flu season approaches, it is important that you talk to your medical provider if you are unsure if you can receive the flu vaccine. The vaccine is generally recommended for those age 6 months and up. According to the CDC, people at the highest risk for flu-related complications are those with underlying health conditions those over 65 years of age and children under 5 years of age (especially children under the age of 2). Women who are pregnant should consult their medical provider before obtaining the flu vaccine.

Hand washing is an easy, and very important, measure that people are encouraged to implement to assist in preventing transmission of the flu or cold virus to themselves or others. Vigorous hand washing with warm water and soap for at least 15 seconds is best practice.

For additional information regarding influenza, please see the attached link to the CDC website or talk to your medical provider: https://www.cdc.gov/flu/protect/keyfacts.htm
Students with Asthma and/or Severe Allergies:
Illinois State Law requires that all students diagnosed with Asthma have an Asthma Action Plan on file with their school. An Asthma Action Plan is a plan developed by you and your student’s medical provider that provides the school nurse with an individualized plan of care for your student in the event that they experience asthma symptoms (such as coughing, wheezing, shortness of breath, chest tightness or difficulty breathing).

You, your student and the medical provider can discuss if you would like your child to carry their own emergency asthma medication at school if you would like it kept in the health office at school. The Self-Carry Form for inhalers should be completed if your student will be carrying their own inhaler. The Medication Authorization Form should be completed if your student will be keeping their inhaler in the health office. The links to all of the appropriate forms are listed below. We ask that you print out the forms you need, sign/date them and have your student’s medical provider complete the rest of the forms. The completed forms should be returned to the School Nurse at your student’s school.

Additionally - It is very important that the school nurse be made aware if your child has a severe allergy to any food, insects, latex or other allergens. A Severe Allergy Action Plan should be completed by you and your student’s medical provider and be turned in to the Health Office at your student’s school as soon as possible. The link for the Severe Allergy Action Plan is listed below.

https://www.d214.org/assets/1/6/asthma_planOnly.pdf
https://www.d214.org/assets/1/6/AsthmaInhalerEpipen.pdf
https://www.d214.org/assets/1/6/Prescription_MedicationReqForm4_16.pdf
https://www.d214.org/assets/1/6/AAP_Allergy_and_Anaphylaxis_Emergency_Plan.pdf

If you have any questions or concerns,
Please contact Laura Yamate R.N.,
Elk Grove High School Nurse,
847-718-4473
laura.yamate@d214.org
Fax: 847-718-4562
## 2019 – 2020 ELK GROVE HIGH SCHOOL GRADING CALENDAR

### 1st Grading Period
- **End of Quarter 1**
  - Friday, October 11, 2019

### 2nd Grading Period
- **End of Quarter 2 / Semester 1**
  - Friday, December 20, 2019

#### 1st Semester Final Exams
- Wednesday, December 18, 2019 (periods 1, 2, 6)
- Thursday, December 19, 2019 (periods 3, 7, 4)
- Friday, December 20, 2019 (periods 8, 5, make-up)

**PLEASE NOTE:** Students may leave school after last final each day

**WINTER BREAK BEGINS AFTER STUDENTS’ LAST FINAL ON DECEMBER 20th**

### 3rd Grading Period
- **End of Quarter 3**
  - Friday, March 13, 2020

### 4th Grading Period
- **End of Quarter 4 / Semester 2**
  - Friday, May 29, 2020 (Last Day of School)

#### 2nd Semester Final Exams
- Wednesday, May 27, 2020 (periods 1, 2, 6)
- Thursday, May 28, 2020 (periods 3, 7, 4)
- Friday, May 29, 2020 (periods 8, 5, make-up)

**PLEASE NOTE:** Students may leave school after last final each day

### Senior Final Exams (2nd Semester)
- Final Exams – May 4th through May 14th (teacher discretion)
- **Friday, May 15, 2020 Final Senior Grades Due – 8:00am**

**GRADUATION:** Wednesday, May 20, 2020 (Evening)
Elk Grove High School Drama Presents

ONE ACT WONDER

Founding Fathers (Mothers)
Bully Reform School
Bad Ideas for Bad Television Shows
Co-Curricular Detention
The Monsters in My Room
Employees Must Wash Hands... Before Murder!

7pm in the Theater
More Ways To Know Before You Go

Tune in to: WGN Radio 720 and WBBM Newsradio 78

TV: ABC, NBC, FOX, and CLTV

Go to the website of any of the radio or TV stations above, or go to

Online: www.emergencyclosings.com

to search for your facility by name and city or by phone number

Sign up for personalized E-mail notification of your facility's status at

E-mail: www.emergencyclosings.com

To find information for the following:

FACILITY NAME
BUFFALO GROVE HIGH SCHOOL

FACILITY LOCATION (CITY)
BUFFALO GROVE

MAIN PHONE NUMBER
847-718-4000

EMERGENCY CLOSING CENTER

Tribune Tower 435 N. Michigan Avenue Chicago, Illinois 60611 312-222-4467 FAX: 312-222-4876
FUNDING PROVIDED IN WHOLE OR IN PART BY THE ILLINOIS DEPARTMENT OF HUMAN SERVICES-DIVISION OF SUBSTANCE USE PREVENTION AND RECOVERY (IDHS-SUPR) AND THE SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA).

The Youth Advisory Council is busy preparing for Operation Snowball, a one-day youth leadership program on Saturday, February 29th that promotes positive self-esteem, healthy lifestyles, and community building. Registration opens soon - look out for posters!

Interested in learning more? Please e-mail YAC Sponsor, Ray Galarza at raymundo.galarz@d214.org or visit operationsnowballinc.org.

The Illinois Youth Survey will be administered on March 4, 2020 during 10th and 12th grade English classes. This anonymous survey measures student wellness, academic achievement, substance use trends and more!

Curious about data from years past? View the 2018 IYS results by visiting iys.cprd.illinois.edu/.

Recreational marijuana will be legal in Illinois starting January 1st, 2020 for adults ages 21 and over.

Talk to your teens about legalization. Remember that adolescent brain development can be disrupted by marijuana use. Marijuana use can also negatively affect a person’s ability to learn, remember and make positive or healthy decisions.

Watch U.S. Surgeon General, Dr. Jerome Adams, answer common questions related to marijuana. Scan the QR code on the left or by visiting bit.ly/jerometalks

Cost-free, rapid HIV testing now available at Schaumburg location near Harper College. No insurance required. bit.ly/kychealth

SMART Recovery for Youth support groups now available for youth struggling with substance use and other addictive behaviors bit.ly/kycsmartyouth

KYC’s LGBTQ+ Teen and Youth Adult Center now open! All youth are invited to attend weekly events! bit.ly/kyclgbt

Interested in recovery services? Scan the QR code on the left or visit cpydcoalition.org

Looking for local teen resources?
Fondos provistos en mayoría o en parte por el Departamento de Servicios Humanos de Illinois - División de Prevención y Recuperación del Uso de Sustancias (IDHS-SUPR) y la Administración de Servicios del Abuso de Sustancias y Salud Mental (SAMHSA).
The PTC held its 35th annual Holiday Sampler and Craft Fair on November 5th. Thank you to all the students, staff, and parents who volunteered their time to make this event a huge success, we couldn’t have done it without your support. Money raised at this event goes directly to the students in the form of mini grants. Grants in the past have gone to field trips, special events, and supplies for clubs that would not otherwise have been funded by the school. The next round of mini grants will be awarded at the January PTC meeting held on January 16th. (Please note the change in the date that was previously posted). Meetings are held at 7:30pm in the Foyer Conference Room. Come and hear what’s going on in the school, in District 214, and what the other parent groups at EG are doing.

It’s that time of the year! If you are interested in a board position for the 2018-2019 school year, please send an email to ptpresident.eghs@gmail.com. I encourage anyone who has ever considered a board position to go for it. For those who have been board members at their kids’ elementary or junior high schools please continue to volunteer, it truly is a rewarding experience.

We are still accepting memberships for the PTC. If you did not sign up during registration, the form is online at http://eghs.d214.org/parents/parent-teacher-council/. Membership includes access to our online directory through Memberhub and as a member you are also allowed to vote at PTC meetings. For those who are already members, I encourage you to login to Memberhub. The online directory is extremely helpful. You will get instant access to phone numbers, addresses, and email addresses of parents right from your phone. Click on the phone number and instantly make a call or click on an address and promptly get directions; I encourage you to give it a try! Staff email addresses are also included in the directory.

Thank you for your continued support of the PTC!

Dianne Sprenger  
PTC President  
ptcpresident.eghs@gmail.com
GAB is the parent booster club that supports ALL of the sports offered at EGHS. The council works to raise funds throughout the school year. These funds are generated through fundraisers in which ALL of the proceeds go to benefit Grenadier Athletics.

One of the major sources of revenue for GAB is through membership by our athletic families and school community. The $25 family membership/sponsorship fee, goes a LONG way in helping us provide our athletes with the resources needed to stay competitive. If you have not already become a member, please click on the link below to be directed to the GAB website where you will find the membership form and other important information - https://eghs.d214.org/co-curricular/grenadier-athletic-boosters/

As winter gets into full swing - be sure to check out NFHS Network to see some live action while you’re comfy at home. The Pixellot system, purchased last year by GAB, is up and running. Watch your favorite Gren, all home games (main gym & football field), online. Check out the following link to become a subscriber - https://www.nfhsnetwork.com/schools/elk-grove-high-school-elk-grove-village-il

The GAB Annual Trivia Night, held November 16th, had the largest attendance ever. A great time was had by all so be sure to mark your calendars for 2020. I’m sure this event will be back next year!

As you line up your 2020 commitments - save the date for the biggest GAB Fundraiser of the Year.
  • **Grens GALA – March 07, 2020 (Saturday night)**

Raffle tickets for the CASH RAFFEL are ON SALE NOW. Prizes are $100, $250, and $500 for the Grand Prize. Tickets are $10.00 each (winner need not be present to win). Ask a GAB Council member or email us if you’re looking to buy - eghsgab@gmail.com

You can also support our Greens in other ways throughout the year:
  ♦ You can find us selling various spirit wear at the home football games and other high school events. New items could pop up at any time so check back often.
  ♦ Shop AMAZONSMILE! Simply log onto AMAZONSMILE using the same credentials as your standard Amazon account, choose **Grenadier Booster Club Inc** as your charity of choice, and you’re set. As you shop, a portion of each purchase is donated by Amazon to us! It’s that easy!

Until next time - Have a great school year! And GO GRENS!!!
CONGRATULATIONS
CHOIR STUDENTS’ ACHIEVEMENTS!!

ILMEA District 7 Honor Choir
and
Regional ACDA Honor Choir

AMBERLY KROL ’20
IZABELA SEWERYNSKI ’20
ALFRED SAWYER ’21
ARIEL WILLIAMS ’21

ILMEA District 7 Vocal Jazz

IZABELA SEWERYNSKI ’20
ARIEL WILLIAMS ’21

ILMEA State Honor Choir

AMBERLY KROL ’20

**Mark your calendar for March 12th for our next all choirs concert!**
Census 2020 is just around the corner.
Make sure you’re counted!

Responding to the 2020 Census is our civic duty and affects the allocation of funding for our schools and our communities' public resources, how we plan for the future and our voice in government.

- Every count matters, supporting funding for D214 schools and programs that impact your student.
- Your privacy is protected.
- The 2020 Census will be easier than ever. You can respond online.

**Census Count Day is April 1.** Households will be able to respond to the 2020 Census online, over the phone, or through a paper questionnaire. Households will receive a letter with a unique identifying number to use for your response. The new online process is quick and secure! You can respond to the census in less time than it takes to finish your morning coffee.

**It is important to make sure EVERYONE IS COUNTED!**
The District and its communities can gain or lose hundreds of thousands of dollars and representation based on the Census count. To learn how census data impacts you and your community, visit [https://2020census.gov](https://2020census.gov).

**Industry Partners Breakfast**

More than ever before, District 214 relies on community partnerships to prepare students for success beyond high school. District 214 plays a lead role in "Redefining Ready" - in short, pursuing new and more meaningful ways of offering students the opportunities they need to be ready for college, work or additional career training.

One key element of this initiative is creating work-based learning experiences. This objective can be met only if businesses, industries and local government entities are willing to work with District 214 to offer students on-the-job training, site visits, job shadowing, internships or apprenticeships or participate in career events or various classroom engagements.

Some 200 Northwest suburban partners are stepping up to this challenge, and the essential formula of school-community partnership was on display November 6 at the Chevy Chase Country Club in Wheeling, where High School District 214 hosted its fifth annual Industry Partner Recognition Breakfast to recognize and thank these community partners.

"Whether the opportunity for engagement is speaking in our classrooms and career events, supporting our classroom programs as a mentor, or opening your doors to host a student for an extended work-based learning experience," District 214 Partnership Manager Kathy Wicks told breakfast guests, "we know it's because of you that many of our students have a better idea of knowing what they want to pursue in their future." Wicks added that these partnerships also help students understand that they can network and reach their social and academic potential before they graduate.

Dr. Lazaro Lopez, District Associate Superintendent for Teaching and Learning, noted the mutual benefit for all involved in these partnerships. "We're focused on students and their futures and ensuring that they can figure out what it is they want for themselves and supporting their families," Dr. Lopez said.

Any local business or industry or unit of government interested in becoming a partner may contact Kathy Wicks at [kathy.wicks@d214.org](mailto:kathy.wicks@d214.org)
The Census Counts Everyone Living in the United States

Shape Your Future. Start Here.

What is the U.S. Census?
Since 1790, every 10 years, we count everyone who lives in the country, as required by the U.S. Constitution. We collect basic information, such as age, sex, and race, for every person in every household. Starting in the spring of 2020, everyone will be asked to complete the 2020 Census online, by phone, or by mail.

Why is the 2020 Census important for you?
The 2020 Census is much more than just a head count. It also gives you an opportunity to shape the future for yourself, your family, and your community. Data collected through the census:

- Provides a picture of our nation and its communities and helps determine where to build new schools, hospitals, and businesses.
- Informs the allocation of more than $675 billion in federal funding to states and communities each year for programs that support education, housing, health facilities, transportation, emergency services, food assistance, and more.
- Determines how many representatives each state will have in Congress.

Census responses also help your community in other ways. For example, the information can be used to help protect civil rights laws and determine when services should be provided in other languages. The information can also attract businesses that cater to communities with diverse populations. It can help employers better understand the local talent pool and provide new job opportunities.

2020CENSUS.GOV

D-OP-IF-EN-054
Who is counted in the 2020 Census?
The 2020 Census counts every person living in the United States on April 1—no matter where they are from, why they are here in the United States, and whether or not they are documented. This includes temporary workers, international students, and workers on assignment from overseas.

Will my information be kept safe?
Yes. The U.S. Census Bureau is bound by law to protect the privacy and confidentiality of everyone who responds to the census. These protections ensure the personal information you provide cannot be used against you in any way.

- The Census Bureau combines your responses with other responses to produce statistical summaries. It is against the law for the Census Bureau to disclose or publish any identifiable information about an individual or household. The penalty for violating this law is severe: a fine of up to $250,000, imprisonment for up to 5 years, or both.

- By law, your personal information cannot be used against you or against anyone else by any government agency or court—and it can’t be accessed by the police department, DHS, ICE, FBI, or CIA.

- The Census Bureau encrypts all responses submitted online and stored in its computers.

Shape your future by completing the 2020 Census.

For more information, visit: 2020CENSUS.GOV
Follow District 214 on Facebook and Twitter

Easy to Follow Simple Short Cuts When Calling Elk Grove High School

EGHS Phone Short Cut Menu

This is a short cut menu if you would like to bypass the recording when calling EGHS. Keep this handy so when you call you can go directly to the department you want.

- Press * - For Spanish speaking
- Press 1 - Attendance Office (to report an absence)
- Press 2 - Student Services (counselor/college & career/transcripts)
- Press 3 - Athletics/Activities
- Press 4 - English/Fine Arts
- Press 5 - Math/Science
- Press 6 - Social Sciences/World Language/English Language Learners
- Press 7 - Career Technical Education/Library/Tech Services
- Press 8 - Health Education/Physical Education/Driver's Education
- Press 9 - Administration
- Press # - If you know your party’s extension (847-718-plus extension)