

Elk Grove HS
Special Education
Freshman Orientation

08/07/19

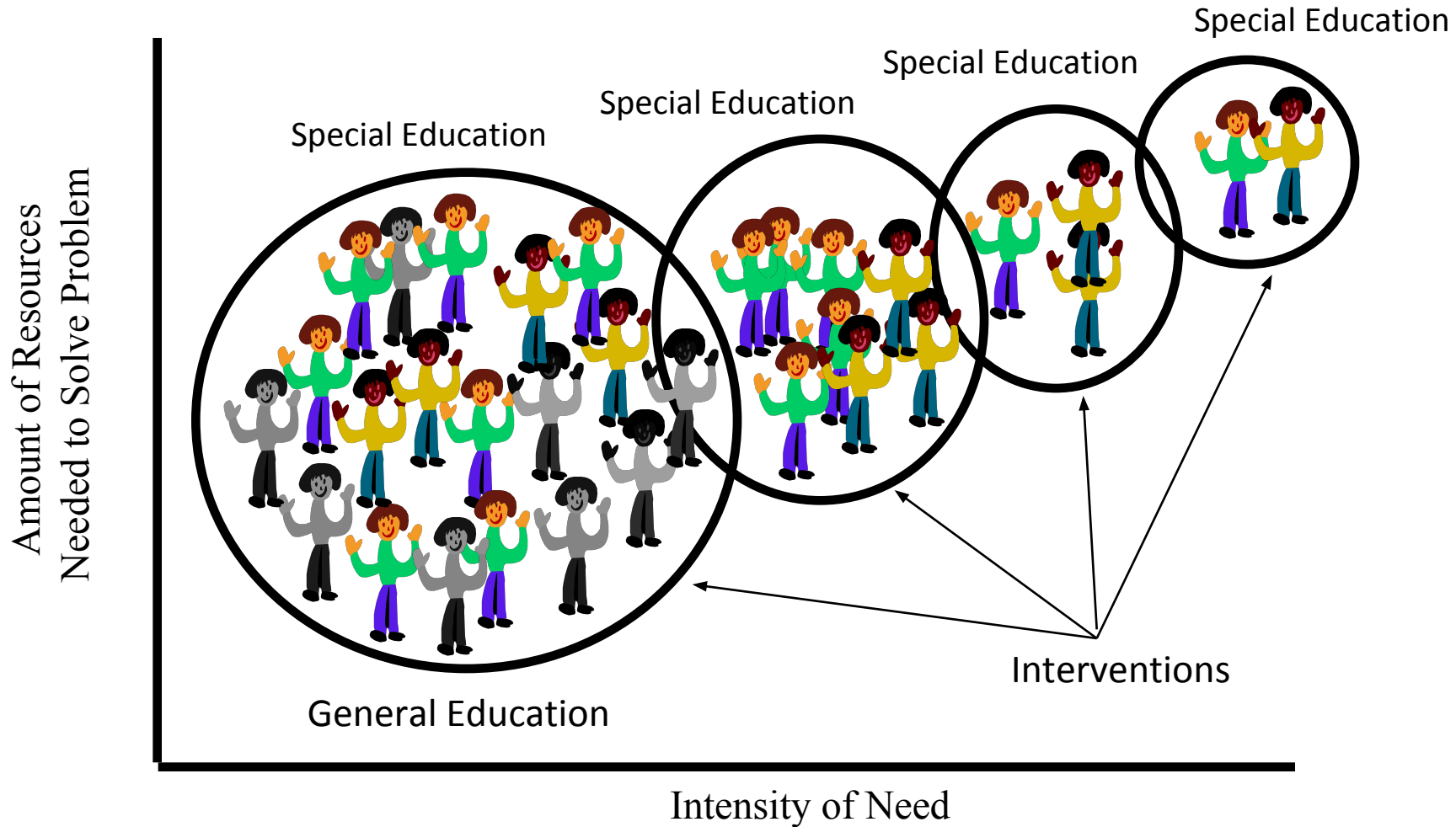
EVERY STUDENT... EVERYDAY!

Your Student Services Administrative Team

Adam Clayton: Division Head of Special Education

Val Norris: Assistant Principal of Student Services

CONTINUUM OF SERVICE



SUPPORT

CHALLENGE



PATIENCE

Your SPED Staff

Teachers / Case Managers

Joe Wolfe

Jim Pfeiffer

Katie Owen

Gerri Songer

Corrine Delzer

Shae Sohn

Amanda Baran

Courtney Lavand

Brian Bucciarelli

Related Service Staff

Lindsey Rapinchuk- Speech Pathologist

Dr. Marla Carson - Psychologist

Sean Mulcrone - Psychologist

Amanda Lamorte- Social Worker

Ray Galarza - Social Worker

Education Support Specialist

Margarita Caldera

Dan Windholz

Allisha Komala

Julian Barraza

Cindy Larson

Sara Derdiger

Mary Rogers

Kelly Seaholm

Sandra Tellez

A Common Goal

Remediate the academic, executive functioning, and social/emotional skills of our students.

Work towards non-eligibility
for Special Education.

Case Manager

Role / Responsibility

- ❖ Facilitator (manager) of the IEP
 - Goals / Objectives
 - Accommodations
 - IEP Summary Sheet
 - Behavior Plans

- ❖ Student and parent advocate

What is the number one strategy when working with at-risk students?

COMMUNICATION

START
HERE

TEACHER

Counselor
Case Manager
Related Service Provider
Dean

Assistant Principal Student Services
Division Head (SPED and Content Area)

Administrative Team
Principal
API

6 Principles of Special Education

1. PARENT PARTICIPATION

-Parent is an equal member of the team

2. LEAST RESTRICTIVE ENVIRONMENT (LRE)

-Must be considered first.

3. FREE APPROPRIATE PUBLIC EDUCATION (FAPE)

-Every child gets a free and appropriate education

6 Principles of Special Education

4. APPROPRIATE EVALUATION

-To determine area of need (deficits)

5. INDIVIDUALIZED PLAN

-Plan is to fit your child, not to fit into an already existing plan.

6. PROCEDURAL SAFEGUARDS

-Your rights and protection.

What is in an IEP?

Know Your IEP

Present Level of Performance

Educational Accommodations

Behavior Plans

State Testing - Accommodations

Goals & Objectives

Transition Plan

Educational Placement & Services

The IEP Meeting

Updated Goals

New Goals

- Student Participation
- Evidence / Work Samples
- Parent Collaboration
- Focused on the student's eligibility for Special Education

The IEP Meeting

Transition Planning

(Career Pathways)

4 Outcomes

1. Employment
2. Post-Secondary Education
3. Post-Secondary Training
4. Independent Living

What does the IEP need to address in order to prepare the student for the indicated outcomes?

Life After High School

Student Participation

Does your
student know
their IEP?

Eligibility Category

(How they qualify)

Accommodations

IEP Goals

Their Strengths

Accommodations

- A support provided to fully access the general education curriculum.
- Does not change the content.
- Help the student reach the same "bar" (standards or expectations) as general education students.
 - Example: Extended time



IEP Summary Sheet

From:

Date: 8/25/10

Student:

Federal law requires that all teachers providing instructional services to special education students be informed of the student's educational needs. Any supports, services or accommodations listed in the student's IEP must be incorporated into classroom instruction. If you would like more specific information or assistance, please contact the case manager. The information is confidential.

Eligibility for Special Education

Primary:

Secondary:

Adverse Effects of Disability

Educational Needs, Classroom Accommodations, and Curricular Modifications

Environmental Accommodations

1.

Instructional Accommodations

1.

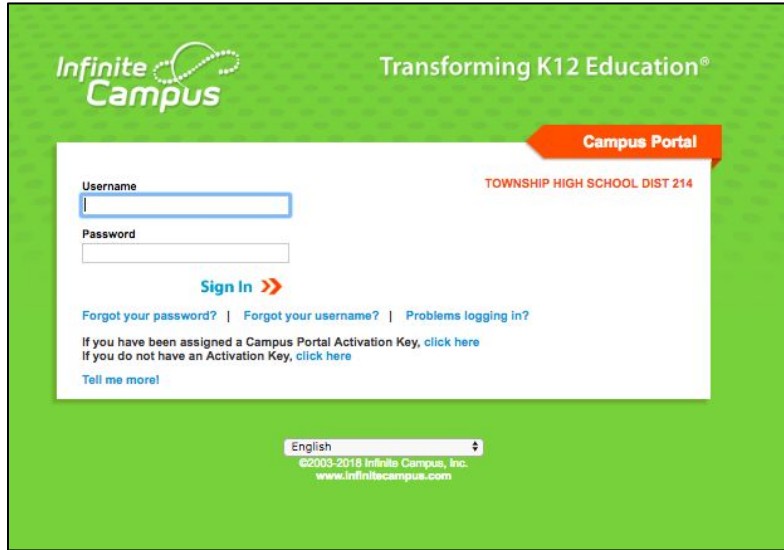
Testing Accommodations

1.

Special Education Services and Related Services

Additional Information

Infinite Campus



Infinite Campus Transforming K12 Education[®]

Campus Portal

TOWNSHIP HIGH SCHOOL DIST 214

Username

Password

Sign In >>

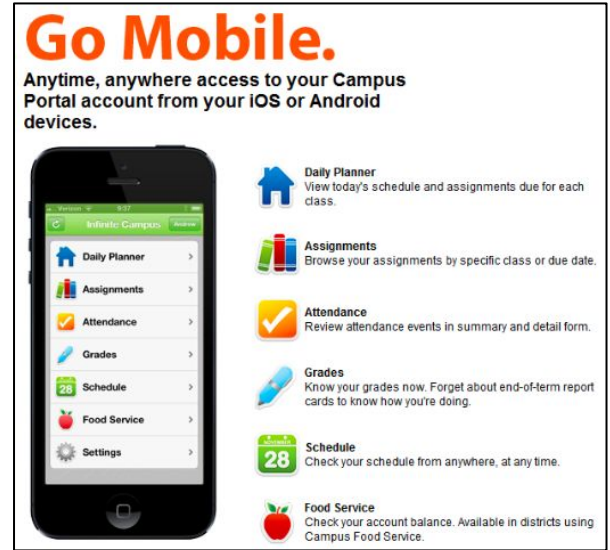
[Forgot your password?](#) | [Forgot your username?](#) | [Problems logging in?](#)

If you have been assigned a Campus Portal Activation Key, [click here](#)
If you do not have an Activation Key, [click here](#)

[Tell me more!](#)


English

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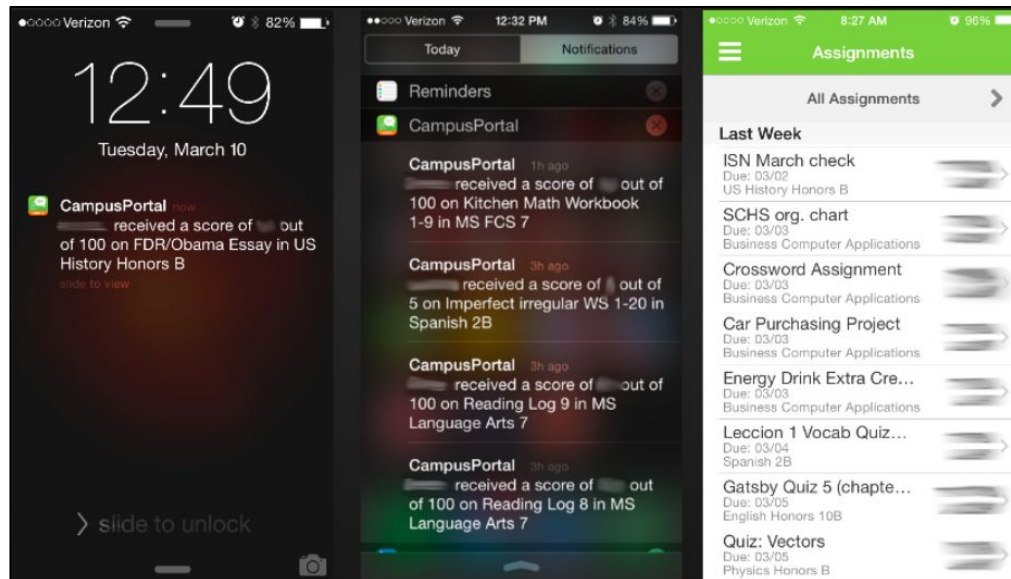


Go Mobile.

Anytime, anywhere access to your Campus Portal account from your iOS or Android devices.



- Daily Planner**
View today's schedule and assignments due for each class.
- Assignments**
Browse your assignments by specific class or due date.
- Attendance**
Review attendance events in summary and detail form.
- Grades**
Know your grades now. Forget about end-of-term report cards to know how you're doing.
- Schedule**
Check your schedule from anywhere, at any time.
- Food Service**
Check your account balance. Available in districts using Campus Food Service.



Three smartphone screens demonstrating the Infinite Campus mobile app interface:

- Screen 1 (Lock Screen):** Shows the time 12:49 on Tuesday, March 10. A notification from CampusPortal reads: "received a score of [] out of 100 on FDR/Obama Essay in US History Honors B".
- Screen 2 (Notifications):** Shows a list of notifications from CampusPortal: "received a score of [] out of 100 on Kitchen Math Workbook 1-9 in MS FCS 7", "received a score of [] out of 5 on Imperfect irregular WS 1-20 in Spanish 2B", "received a score of [] out of 100 on Reading Log 9 in MS Language Arts 7", and "received a score of [] out of 100 on Reading Log 8 in MS Language Arts 7".
- Screen 3 (Assignments):** Shows a list of assignments under the heading "All Assignments":
 - ISN March check (Due: 03/02, US History Honors B)
 - SCHS org. chart (Due: 03/03, Business Computer Applications)
 - Crossword Assignment (Due: 03/03, Business Computer Applications)
 - Car Purchasing Project (Due: 03/03, Business Computer Applications)
 - Energy Drink Extra Cre... (Due: 03/03, Business Computer Applications)
 - Leccion 1 Vocab Quiz... (Due: 03/04, Spanish 2B)
 - Gatsby Quiz 5 (chapte... (Due: 03/05, English Honors 10B)
 - Quiz: Vectors (Due: 03/05, Physics Honors B)

What To Remember From Tonight

- ❏ Know Your IEP
- ❏ Communicate Often
- ❏ Expect to Work Hard (students)
- ❏ Hold Your Student Accountable
- ❏ Ask Questions

